

# Madera Unified School District

Rtl – Response to Intervention K-12



## **COST/COST Follow Up Meeting Agenda**

### **1. Student History**

- a. Academic History – Cumulative File
  - i. Schools attended
  - ii. Retentions
  - iii. Attendance
  - iv. CST scores
  - v. CELDT scores
  - vi. Grades
  - vii. Other
- b. Teacher Data
  - i. DPA scores (ELA/Math/ELD)
  - ii. Grades
  - iii. Reading level
  - iv. Other intervention data

### **2. Behavioral Data / Discipline Issues**

- a. Antecedent
- b. Behavior/Frequency/Intensity
- c. Consequence
- d. Purpose (obtain or escape)

### **3. Concerns**

### **4. Current Interventions & Outcomes**

- a. Tier 1 & 2 interventions & student response
- b. Accommodations

### **5. Review Brainstorming Solutions**

### **6. Actions**

- a. Determined intervention & frequency
- b. Continued interventions & frequency
- c. Progress monitoring method
- d. If the student is in consideration for Tier 3, SST Date
- e. Request Tier 3 assessment battery be administered/reviewed for qualification to Tier 3 reading lab